

Creation Science

103



Homework

Notebook

Please Note:

The following homework papers are for your own benefit for your aid in following along with Dr. Hovind during these classes.

Please, do not send these back to us as they are for your use. You may use the answer key in the back of this notebook to help you with any questions you may not be able to answer.

Feel free to call, if you have any questions.

-Enjoy!

CS 103

Directions: Follow along with Dr. Hovind and fill in the blanks.

Lesson 1

1. _____ is the study of life at the molecular level.
2. _____ (or deoxyribonucleic acid) is the most complicated molecule in the universe and is located within the _____ of a cell. It is the carrier of genetic information.
3. A _____ structure is also known as the _____.
4. There are _____ chromosomes in each human cell, except the _____ (or sex cell), this contains _____ chromosomes.
5. _____ stated this in Psalm 139:14 “I will praise thee; for I am fearfully and wonderfully made: marvelous are thy works; and that my soul knoweth right well.”
6. From conception until _____ a baby adds _____ cells, per minute to its body.
7. The probability of just _____ DNA arranging itself by _____ has been calculated to be one in 10 to the one hundred nineteenth thousand power.
8. Every living/growing thing has a specific chromosome number or count. The chromosome numbers, in comparison, do not follow the expected _____.
9. Similar DNA codes prove the same “_____” wrote the codes, not _____.
10. N. Takahata states: “Even with DNA sequence data, we have _____ to the process of _____, so objective reconstruction of the vanished past can be achieved only by _____.”
11. The function of only _____% (some say 3%) of human DNA has been determined, thus, similarities equaling 99% of this small amount-prove nothing.

Lesson 2

Match the following dates: A. 1859 B. 1950 C. 1869 D. 1874

- _____ 1. Ernst Haeckel's popularized idea was proven to be false. Othaniel C. Marsh, a fossil hunter, arbitrarily arranged animal fossils he found all over the world, at different times, as evidence for the evolution theory.
- _____ 2. Darwin's book was written and it's overall meaning was that all life forms have a common ancestor. He predicted evidence to support his theory would be found, as of yet, the only evidence produced was manufactured and proven to be wrong/false.
- _____ 3. Othaniel C. Marsh's fossil "evidence" was proven to be wrong by G.G. Simpson.
- _____ 4. Ernst Haeckel popularized the idea that embryos have gill slits.

5. Problems with horse evolution:

- A. Made up be _____ in _____ from _____ scattered across the world, not from the same location.
- B. Modern horses are found in layers _____ and _____ than "ancient horses"
- C. The "ancient horse" (hyracotherium) is not a horse but is just like the _____ (type of rock badger) which is still alive in Turkey and East Africa today.
- D. _____, _____, and _____ are different.
- E. South American fossils go from _____ toed to _____ toed (reverse order).
- F. Never found in _____.
- G. _____ toed and _____ toed horses _____ side by side.
6. The "missing link" was said to be found when a fossil emerged portraying that _____ evolved from dinosaurs. Proven to be a fake on January 25, 2000.
7. In order for evolution to work, all of the _____ stages have to be _____ to the original. This has never been demonstrated.
8. An animal has _____ never produced a _____ of animal.
9. What does archaeopteryx mean? _____
10. According to evolution, bird _____ evolved from scales because they are both made from the protein _____. They are both made from this protein, but that proves a _____ not a _____.

11. Problems with reptile to bird evolution theory:

- A. _____ are totally different
- B. Modern birds found in layers (of geologic column) _____ and _____ than dinosaurs.
- C. _____ and _____ attach to the body differently and develop from different _____ on the _____
- D. Birds have a _____ four chambered heart, most reptiles only have _____.
- E. Reptiles lay _____ unlike birds.

12. People believe in evolution because:

- A. That is all they have been _____
- B. Their _____ depends on it.
- C. They hope there is _____ to answer to.
- D. They have _____ - _____ reasons
- E. Some simply have too much _____ to admit they are _____

13. **II Thessalonians 2:11** “And for this cause God shall send them _____, that they should _____ a _____:”

Lesson 3

1. **Matthew 5:13** “Ye are the _____ of the earth: but if the _____ have lost his _____ wherewith shall it be _____? It is thenceforth _____ for _____, but to be cast out, and to be trodden under foot of men.
2. Most public school teachers are _____, _____
3. Many (teachers) teach the evolution theory because that is all they have been _____.
4. Many teachers don't know they can teach _____ - 36% of U.S. high school biology teachers are already _____.
5. 1800's 1925 _____ was taught right from the _____ in the _____. Some _____ was taught, but teachers were not _____ to teach it.
6. In Dayton, Tennessee (1925) the _____ act, which banned the teaching of evolution in public schools, was challenged by the _____. John T. _____ admitted to teaching evolution and was brought to trial.
7. The _____ wanted _____ to be found guilty (or lose) at the trial so they coned _____ the ruling, thus, taking it to a _____ and receiving more attention.
8. _____ was the lawyer who defended the _____ act. He was an advocate for creation.
9. _____ was the lawyer for John T. _____ (the ACLU).
10. _____ was fined \$100, the decision was appealed and overturned. The law remained in act and it was still illegal to teach _____.
11. _____ was a play written, that was made into a movie, based on this famous trial.
12. In _____, laws that banned the teaching of _____ in public schools were overturned.
13. What did Arkansas (1980) and Louisiana (1987) ask for in public schools? _____.
14. **True or False** The two above mentioned states were granted their requests.

15. No such phrase - _____ of _____ and _____ - was mentioned in the Constitution. Thomas Jefferson used it in a _____ to Pastor Danbury (Baptist) in Dayton, CT in 1802.
16. The first _____ erected a wall (_____ of _____ and _____). This wall is one dimensional; It keeps the _____ from running the _____, but makes sure _____ will always stay in _____.
17. _____ said this: "Let me control the textbooks and I will control the state."
18. Public Schools/teachers can require you to _____, but can't require you to _____

Lesson 4

1. About 6,000 years ago _____ created the world. Sometime within the first 100 years or so _____ (now _____) rebelled against _____ and decided to try to destroy _____.
2. It appears that Satan wants to do at least 3 things:
 1. Make mankind _____ so _____ would have to _____ them.
 2. Make some men _____ other men.
 3. Keep as many as possible from _____ the _____
3. Christians have an incredible advantage of having an _____ with the _____ spelled out.
4. Satan works by: (the 3 D's)
 - A. raising _____
 - B. _____
 - C. _____
5. Satan always promises extra _____.
6. The standard we use to determine right from wrong is _____.
7. The _____ of _____ was the first attempt, after the flood, to create a one world government (new world order)
8. What is always an obstacle to the above questions goal? _____.
9. Charles Darwin was greatly influenced by _____ and _____.
10. F. Sherwood Taylor stated, "... In England it was long-age uniformitarian Geology and the theory of _____ that changed us from a _____ to a _____ nation."
11. Match the following:
 - A. Lyell's book: _____
 - B. Darwin's book: _____
 - C. Hutton's book: _____

12. Evolution is the _____ for _____
13. The real title to Darwins book is: The _____ of _____ by Means of _____ or the _____ of _____ in the _____ for _____.
14. _____ was a strong promoter of evolution (and also a racist). He was the curator at the American Museum of Natural History and also, wanted to use piltdown man as evidence for evolution at the Scopes Monkey Trial.
15. He was known as “Darwin's bulldog”- _____ in 1871.
16. _____ was an Anglican priest that promoted evolution- he introduced this way of thinking to church people.

Lesson 5

1. Evolution did not cause _____, it _____.
2. The 1904 World's Fair was held in _____, Missouri. 2000 _____ were on display in order to demonstrate their lack of _____.
3. _____ was a pigmy that was put on display with chimpanzees at the 1904 worlds fair.
4. _____ was a US President that was influenced by the _____ theory. He believed there were _____ races, like the _____. He also said, "I wish very much that the wrong people could be prevented from breeding:"
5. In 1871, US congress scrapped all treaties with the _____ and moved them to the _____ system that is still in use today.
6. A Cherokee Indian, Great Chief or Chief _____ taught all of his people how to _____ in just a few months.
7. Congress voted to move Chief _____ and the _____. All of their property was taken over two weeks prior to harvest. _____ of them died along the way of this forced march. This was known as the _____ of _____ incident.
8. The city/town that was once called _____ landing was chanted to _____ in the state of Tennessee. This was done so that people would forget what congress put the Cherokee Indians through (regarding the forced march).
9. **Malachi 2:10:** "Have we not all one _____? Hath not one _____ created us? Why do we deal treacherously every man against his _____, by profaning the covenant of our fathers?"
10. Besides being a racist, Darwin thought tat _____ were inferior.
11. In 1933, the first _____ was written proclaiming Humanism as a religion..
12. There are two types of Religion in the world: One stating there is a _____ and he teaches what is _____ and _____; and one stating there is no _____.
13. _____ means a person who believes that it is impossible to know whether or not there is a God.

14. _____ the founder of the A.C.L.U. said that “the goal of this organization is to further _____” a _____ country, to destroy a _____ nation, and to establish _____.
15. _____ said his objective in life was to de-throne _____ and destroy _____.
16. _____ based his theory of communism on _____.
17. The _____ Manifesto of 1848 contained 10 _____ or 10 ways to destroy a _____ country, to destroy a _____ nation, and to establish _____.

Lesson 6

1. In 1913, the _____ was created by a private, wealthy bunch of bankers. It was created in America on _____ Island.
2. True or False The Federal Reserve is part of the Federal Government.
3. The Federal Reserve controls our _____.
4. Karl Marx invented the _____ income tax which is a heavy _____ income tax;(the more you make, the more they take).
5. The purpose of the _____ is to gather _____, not money.
6. I Timothy 6:10: “For the love of _____ is the _____ of all _____.
7. Proverbs 22:7 “The _____ ruleth over the _____ and the _____ is servant to the _____.”
8. In 1933, FDR declared a _____ of _____ and he was granted “_____” (was now able to make an _____).
9. On March 9, 1933, the _____ with the _____ act (of 1917) was amended to include “_____” that owned _____ and _____. This was done because the economy was hurting and the government “needed” _____.
10. We create _____ which is an artificial non-living, fictitious person.
11. The _____ owns, controls, regulates, taxes, assigns, numbers to, fines, destroys or does whatever it wants to do; with whatever it creates.
12. “Kansas”
 - A. _____ created people.
 - B. _____ created state _____ based on _____ laws.
 - C. These states created a _____ called the _____ States of America.
13. “OZ”
 - A. Some in government created the _____ corporation.
 - B. The _____ created states like FL (corporation) TN (corporation) FLA is the real Florida.
 - C. It also created _____ (the strawman) via the _____ certificate, _____ number...

14. United States (of America) is the _____ defined by Article 1, Section 8, Clause 17.
15. United States citizens are _____ of _____ citizens. Stated in the beginning of the IRS code United States means _____ of _____.
16. The united states (of America)- one of the _____ states.
17. People create a _____ to accomplish a _____ (one example: the “depression” was created intentionally to give people a _____ number.)

Lesson 7

The 10 planks of the Communist Manifesto:

1. Abolish _____
2. Heavy _____ income tax
3. Abolish _____ of _____
4. _____ of _____ rights
5. _____ bank
6. Government ownership of _____ and _____
7. Government ownership of _____ and _____
8. Government control of _____ corporate _____,

9. Corporate _____, _____ planning
10. _____ education for all children in Public schools. Combination of
_____ with _____.
11. All of the Federal Reserve notes we have today are actually _____'s, they are
not money. As stated by the government, money is a certain/specific number of grams of
_____ or _____.
12. Mon-Dex is a compound of the words: _____ pertaining to money and
_____ which means belonging to or located on the right hand. (monetary, dexter)
13. Smart cards use set, which stands for _____
_____, protocols that will display the set mark.
14. Set is the Egyptian god of _____ or _____.
15. AT&T/Lucent Technologies purchased franchises for Mon-Dex USA. Their logo is of the
_____ or _____ who is _____.

16. Lucent is compounded from _____. Their products are named _____ (a river in Hades), _____ (a two faced god) _____ promoted with the quote “the _____”-(a story about Lucifer in the bowels of Hell). The company deliberately moved their new office into _____ Fifth avenue in Manhattan.
17. Communist rules for revolution: -there are eight-
1. _____ the _____ - get them away from _____
 2. Break down old _____
 3. Encourage _____ ... and _____ government attitude towards _____.
 4. _____ the _____ into hostile groups (race, religion, etc.)
 5. Get the people's _____ off their _____ by focusing their attention on athletics, sex,...
 6. Get _____ of all _____.
 7. _____ people's _____ in their leaders.
 8. Cause the _____ of all _____ ... to eventually _____
18. Dr. Don Boys “Gun control is not about _____, it is about _____.”
19. Article II- Second Amendment, U.S. Constitution; “A well regulated militia, being necessary to the security of a free state, the right of the people to _____ and _____ arms shall not be _____.
20. The purpose of the second amendment is for us to be able to protect ourselves from our _____ if need be.
21. A law is null and void from the moment it is passed if it _____ the constitution.
22. The only way to keep the government in line is for the government to _____ the _____.
23. The Communism definition of “Peace” is the _____ of _____.

Lesson 8

1. Hitler believed that the German race was _____.
2. In 1907, the U.S. Immigration Commission supported the nation the Southern & Eastern Europeans were _____.
3. At the time of the war, America had an immigration quota and immigrants were also required to have \$ _____ when arriving in the U.S. This was so they would not be a “burden” on our society. Hitler allowed people, attempting to go to America, to take only \$ _____.
4. Match the following: “Hitler’s Hit List”
 1. _____ Slightly Aryan A. Slavic
 2. _____ Predominantly Ape B. Jewish
 3. _____ Close to half-Aryan, half-Ape C. Black Africans
 4. _____ Slightly Ape Preponderance D. Germanic
 5. _____ Predominantly Aryan E. Nordic
 6. _____ Close to pure Aryan F. Oriental
 7. _____ Close to pure Ape G. Mediterranean
5. Holocaust survivor Dr. Leo Alexander stated, “There is a difference between those who look upon their fellow human beings as common creatures of a _____ and those who look upon them as a conglomerate of _____ and _____”.
6. The Jewish _____ (not the _____-Old Testament) teaches that non-Jews are to be exterminated.
7. Hitler fully understood the importance of indoctrinating the _____ of Germany with _____ philosophy of _____.
8. Hitler referred to Jews as “a _____ in the body of other nations.” Today, abortionists refer to unborn babies as a “_____” in the woman's body.
9. Adolph Hitler once said, “If you tell a lie _____ enough, _____ enough, and _____ enough, the people will believe it.”
10. Evolution is the primary philosophy for the _____ (one-world government).

11. United Nations goals September 2000 for a one-world government:

- A. Establish a standing United Nations military force that can _____ in the _____ of _____ country.
- B. _____ the _____ power held by the _____ in the Security Council
- C. Give the United Nations jurisdiction over the “_____” (the oceans, all minerals in earth's crust, the atmosphere, the air waves, etc.)
- D. Give the United Nations the power to _____. This power to _____ the _____ will quickly make the United Nations more powerful than any country, including the _____.
- E. Grant the United Nations authority to regulate _____ commerce.
- F. Establish a new seat of power in the United Nations called “_____” to consist not only of representatives from nations, but also representatives from _____ or _____'s are represented and can, thereby, _____ the decisions' made by the United Nations.
- G. Create a new _____ court that will have _____ over _____ nation-states.

12. Novs Ordo Seculorum means _____ - _____.

13. U.S. Declaration of Independence- “... that all men are created equal, that they are endowed by their _____ with certain unalienable rights...”

14. The two basic philosophies of Law and Government:

A. Creation

- 1. Laws come from the _____.
- 2. Rights are “_____”
- 3. Government should be limited to the _____ of _____ and to the _____ against _____.

B. Evolution

1. Laws come from _____
 2. Rights are _____ by the _____.
 3. Government should be the _____ Democracy
always becomes _____.
15. Keep in mind, create a crisis to accomplish a goal. _____
numbers were introduced in 1933 during the _____.
16. _____ was the president that issued the first
executive order.

Lesson 9

1. A good _____ will give the President an excuse to declare _____ law and _____ the constitution.
2. FEMA stands for the _____.
3. Satan has deceived many people and organizations into helping him bring in his _____.

Some examples of these are:

- A. The _____
 - B. World counsel of _____
 - C. The CFR (or _____ of _____), the _____ commission made up of America, England and Japan.
 - D. Bilderbergers, IMF (or _____), the International bankers.
 - E. Club of _____
 - F. _____, socialists
 - G. NEA (or _____)
 - H. Now (_____ for _____), ACLU (_____)
 - I. _____ Lodge Albert _____ was the world leader of this lodge. He once said, "The _____ religion should be by all of us initiates of the high degrees, maintained in the purity of the _____ doctrine... Yes _____ is God..."
4. Satanic groups take certain dates very seriously and plan their activities on these dates:
- A. _____ (the 33rd day of the year and 1st "high Day" in Satanic churches), 1933 Roosevelt passed _____ act.
 - B. Roosevelt ordered all private _____ turned in to the government
 - C. Rockefeller set up _____ in Germany in 1933
 - D. Two 33rd degree masons, _____ and _____, made a movie Sons of the Desert with secret meanings.

- E. 1933 occultist vice President _____, decided to put the _____ on the dollar bill.
- F. 1933 Universal declaration of _____ on the dollar bill.
- G. In 1933, the first _____ - was signed (_____, the father of our education system, was one of the signers)
5. _____ started a group called the _____ which meant “the enlightened ones.”
6. Match the following: **A. Tribulation** **B. Wrath**
- _____ is how God punishes the world _____ is when the world punishes us

What can we do?

7. Realize that _____ is in control
8. Be _____ as serpents, and harmless as doves. **Matthew 10:16** and **Proverbs 22:3**
9. Be _____ for nothing. **Philippians 4:6**
10. _____ for those in authority. **I Timothy 2:1**
11. We are HIS children, so our job is to _____ him.
- A. _____ the gospel. **Mark 16:15**
- B. Be the _____ of the earth. **Matthew 5:13**
- C. Use our influence on school boards and _____,
12. Don't get _____!
13. _____ for the trumpet. **1 Thessalonians 4:16**
14. Win _____!
15. Read the last chapter and keep in mind the we _____!
16. The only solution to the problems that America and the world have-can be found in

II Chronicles 7:14 “if my people, which are called by my name, shall _____ themselves, and _____, and _____ my face, and _____ from their wicked ways; then will I _____ from heaven, and will _____ Their sin, and will _____ their land.”

Lesson 10

1. The canopy theory states that there was/is a canopy of water _____ and water _____ the _____ of the earth.
2. The average age before the flood was _____ years. Today it is between the ages of _____ and _____.
3. **Genesis 6:5** “And God _____ that the _____ of man was great in the earth, and that every _____ of the _____ of his heart was only _____ continually.”
4. **Genesis 6:7** “And the Lord said, I will _____ man whom I have created from the face of the earth; both _____ and _____, and the _____, and the _____ of the air; and for it _____ me that I have made them.”
5. **Genesis 6:13-14** “And God said unto _____, the end of all flesh is come before me; for the _____ is filled with _____ through them, and, behold, I will _____ with the _____. Make thee an _____ of gopher wood;”

Things to consider concerning the flood (#6-9):

6. The flood left _____ where a _____ would not.
7. The effects are here for all to see and be reminded of God's _____ on _____.
8. The warning time gave them a _____ to _____.
9. Prior to the flood, some believe that all of the continents of the world were connected. This massive area of land was called _____. (When studied closely, it was found that not all present day locations)
10. Evidence given to support the continental drift:
 - A. _____ of continents seem to fit.
 - B. Similar _____ found on opposite sides of the oceans.
 - C. _____ in mid-Atlantic ridge.

11. There are _____ magnetic reversals on the ocean floor, only areas of _____ and _____ magnetism.
12. Earth's magnetic strength has declined _____% in the last 150 years.
13. **Psalms 24:1-2** “The earth is the Lord's... He hath founded it upon the _____ ...
14. The flood was not only caused by _____.

CS 103 Answer Key

Lesson 1

1. Molecular biology
2. DNA, nucleus
3. DNA, double helix
4. 46, gamete, 23
5. King David
6. birth, 15,000
7. one, chance
8. evolutionary pattern
9. design engineer, evolution
10. no direct access, evolution, creative imagination
11. 1%

Lesson 2

1. D - 1874
2. A - 1859
3. B - 1950
4. C - 1869
5. A - Othniel C. Marsh, 1874, fossils
B - with, lower
C - hyrax
D - ribs, toes, teeth
E - one, three
F - order presented
G - three, one, grazed
6. birds
7. intermediate, superior
8. never, different kind
9. ancient wing
10. feathers, keratin, common design
11. A - lungs
B - with, lower

C - scales, feathers, genes, chromosomes

D - four, three

E - leathery

F - three, one, grazed

12. A - taught

B - job

C - no God

D - social-political

E - pride, wrong

13. strong delusion, believe, lie

Lesson 3

1. salt, salt, savor, salted, good, nothing
2. sincere dedicated
3. taught
4. creation, young earth, creationists
5. creation, bible, public schools, evolution, required
6. Butler, ACLU, Scopes
7. ACLU, Scopes, appeal, higher court
8. William Jennings Bryan, Butler
9. Clarence Darrow, Scopes
10. Scopes, evolution
11. Inherit the wind
12. 1968, evolution
13. Balanced treatment
14. False
15. Separation of Church, state, letter
16. Amendment, Separation, Church, state, government, church, Christian principles, government
17. Adolf Hitler
18. Learn, believe

Lesson 4

1. God, Lucifer, Satan, God, God's Creation
2. Wicked, God, destroy; destroy; hearing, gospel
3. infallible book, outcome
4. doubts, denial, deification
5. knowledge
6. the Bible or God's word
7. tower, Babel
8. language barrier
9. Charles Lyell, Thomas Malthus
10. Evolution, Christian, pagan
11. C. Hutton's book,
B. Darwin's Book,
A. Lyell's book
12. foundation philosophy, racism
13. origin, species, natural selection-
preservation, favoured races, struggle, life
14. Henry Fairfield Osborn
15. Thomas Huxley
16. Charles Kingsley

Lesson 5

1. racism, justified racism
2. St. Louis, primitive people, evolutionary
progression
3. Ota Benga
4. Theodore Roosevelt, evolutionist, inferior,
Indians
5. Indians, reservation
6. Ross, read
7. Ross, Cherokee, Oklahoma, 1/3, trail, tears
8. Ross', Chattanooga
9. father, God, brother

10. women
11. Humanist Manifesto
12. God, right, wrong, God
13. Agnostic
14. Roger Baldwin, communism
15. Karl Marx, God, capitalism
16. Karl Marx, evolution
17. Communist, planks, capitalist, Christian,
Communism

Lesson 6

1. Federal Reserve, Jekyll
2. False
3. currency
4. graduated, progressive
5. IRS, information
6. money, root, evil
7. rich, poor, borrower, lender
8. state, emergency, emergency powers,
executive order
9. Trading, enemy, citizens, gold, silver, gold
10. government
11. government
12. God, people, governments, God's,
government, united
13. United States-capital u- United States,
persons, birth, social security
14. Federal entity
15. District, Columbia, District, Columbia
16. fifty, sovereign
17. Crisis, goal, number-social security

Lesson 7

1. Private property
2. progressive
3. rights, inheritance
4. Confiscation, property
5. central
6. Communication, transportation
7. factories, agriculture
8. labor
9. farms, regional
10. Free, Education, Industrial production
11. IOU, gold, silver
12. monetary, dexter
13. secure electronic transaction
14. evil, satan
15. solar serpent, red dragon, satan
16. Lucifer Enterprises, Styx, Janus, Inferno,
To inferno, 666
17.
 1. corrupt, young, religion
 2. moral virtues
 3. civil disorders, soften, crime
 4. divide, people
 5. minds, government
 6. control, media
 7. destroy, faith
 8. registration, firearms, confiscate
18. guns, control
19. keep, bear, infringed
20. government
21. violates
22. fear, people
23. absence, resistance

Lesson 8

1. superior
2. racially inferior
3. 10,000, 4.00
4.
 1. G - Mediterranean
 2. C - Black Africans
 3. A - Slavic
 4. F - Oriental
 5. D - Germanic
 6. E - Nordic
 7. B - Jewish
5. common creator, biologicals, chemicals
6. Talmud, Torah
7. youth, Nazi, Aryan supremacy
8. parasite, parasite
9. long, loud, often
10. New World Order
11.
 - A. intervene, internal events, any
 - B. eliminate, veto, United States
 - C. earth commons
 - D. tax, tax, global commons, United States
 - E. international
 - F. The People's Assembly, non-governmental organizations, NGO's, NGO's, control
 - G. International, jurisdiction, all
12. Global one-world society
13. Creator
14.
 - A. Creator, unalienable, punishment, evildoers, defense, outside invaders
 - B. man's opinion, granted, government, all powerful provider, totalitarian
15. social security, depression
16. Abraham Lincoln

Lesson 9

1. crisis, marshall, abolish
2. Federal Emergency Management Agency
3. New World Order
 - A. United Nations
 - B. Churches
 - C. Council of Foreign Relations, trilateral
 - D. International Monetary Fund
 - E. Rome
 - F. Communists
 - G. National Education Association
 - H. National Organization for Women, American Civil Liberties Union
 - I. Masonic, Pike, Masonic, Luciferian, Lucifer
4.
 - A. February 2nd, war powers
 - B. gold
 - C. Adolph Hitler
 - D. Laurel, Hardy
 - E. Henry Wallace, Great Seal
 - F. Human Rights
 - H. Humanist Manifesto, John Dewey
5. Adam Weishaupe, Illuminati
6. B. wrath, A. tribulation
7. God
8. wise
9. careful
10. Pray
11. obey
 - A. Preach
 - B. Salt
 - C. Politics
 - D. Truth
12. distracted
13. listen
14. souls
15. win

16. humble, pray, seek, turn, hear, forgive, heal

Lesson 10

1. overhead, under, crust
2. 912, 70, 80
3. saw, wickedness, imagination, thoughts, evil
4. destroy, man, beast, creeping thing, fowls, repenteth
5. Noah, earth, violence, destroy, them, earth, ark
6. evidence, miracle
7. judgment, sin
8. chance, repent
9. pangea
10.
 - A. shapes
 - B. fossils
 - C. magnetic lines
11. no, stronger, weaker
12. 6%
13. seas
14. Rain

